

# Mild Traumatic Brain Injury In Children And Adolescents From Basic Science To Clinical Management

**OCD in Children and Adolescents** *The Worried Child* **Hypertension in Children and Adolescents** *Understanding Attachment Injuries in Children and How to Help: a Guide for Parents and Caregivers* **Building Resilience in Children and Teens** *Executive Skills in Children and Adolescents, Third Edition* **Black Authors and Illustrators of Books for Children and Young Adults** *Treatment of Antisocial Behavior in Children and Adolescents* **Patterns of Artistic Development in Children** *Windows to Our Children* **Kids Count Data Book** **Personality Disorders In Children And Adolescents** *Cognitive-Behavioral Therapy for Anger and Aggression in Children* **Stroke in Children and Young Adults** *E-Book* **The Children and the Whale** *Aggression and Antisocial Behavior in Children and Adolescents* **Internet Addiction in Children and Adolescents** **Decision Making in Child and Family Social Work** **Many Children Left Behind** **Functional Somatic Symptoms in Children and Adolescents** *Diagnostic and Behavioral Assessment in Children and Adolescents* **Coaching Students with Executive Skills Deficits** *African American Children and Families in Child Welfare* **Evaluating ADHD in Children and Adolescents** *Termination Challenges in Child Psychotherapy* **Parenting Matters Transforming the Workforce for Children** **Birth Through Age 8** *Building Resilience in Children and Teens* **Investing in Children** **The Children in Child Health** **Attention Deficit Hyperactivity Disorder in Children and Adolescents** *Play Therapy* **Tenacity in Children** *Health Promotion in Children and Adolescents through Sport and Physical Activities* **Healthy Mindsets for Super Kids** **Treating Traumatic Stress in Children and Adolescents** **Treating Internalizing Disorders in Children and Adolescents** *Handbook of Interventions that Work with Children and Adolescents* **Promoting Health in Children and Young People** **Treating Trauma and Traumatic Grief in Children and Adolescents**

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**Evaluating ADHD in Children and Adolescents** Nov 03 2020 ADHD affects over six million children in the U.S. and despite its prevalence, many clinicians do not accurately diagnose ADHD and do not screen for and identify the numerous conditions that can coexist and even worsen true ADHD or cause ADHD-like presentations when it does not exist. To help clinicians, this book offers three components. Part 1 presents the ADHDology Evaluation Model, which provides the ten steps to comprehensively evaluate ADHD. Part 2 presents numerous medical, sleep, psychological, trauma, neurodevelopmental, sensory processing, and fetal substance exposure conditions. These chapters describe the conditions in detail, how they coexist with or appear similar to ADHD, how to distinguish them from true ADHD, and how mental health clinicians and specialists can further evaluate and treat these disorders. Part 3 is composed of the Comprehensive Diagnostic ADHD Screening System (CDASS), a unique approach to improve the accuracy of evaluating ADHD by utilizing checklists to help identify: the risk factors associated with ADHD, the many possible conditions presented in Part 2 that may exist so these can be further considered and evaluated by specialists, and little-known and not typically considered conditions that can cause ADHD-like presentations. While written mainly for clinicians; parents, educators, and interested others will find the text helpful to better understand these complex topics, as well as assist clinicians with the ADHD diagnostic process.

**Patterns of Artistic Development in Children** Feb 18 2022 This book presents several original studies of artistically talented children and their less-talented peers. The focus is on the spontaneous drawings children produce and on the types of compositions children generate when given materials to compose. Milbrath's model of artistic talent attributes individual differences to the figurative abilities of talented children, and her theory is richly supported by original examples of children's artwork.

**Windows to Our Children** Jan 17 2022

**Attention Deficit Hyperactivity Disorder in Children and Adolescents** Mar 27 2020 ADHD in children and adolescents is a neurodevelopmental disorder, which is recognized by the clinicians all over the world. ADHD is a clinical diagnosis based on reliable history, reports from home and school and a physical examination to rule out any other underlying medical conditions. ADHD can cause low self-esteem in the child and impair quality of life for the child and the family. It is known that ADHD is a chronic illness and that clinicians needed to use chronic illness principles in treating it. The last 10 years have seen an increase in the number of medications that have been approved for the treatment of ADHD. This book has tried to address some of the issues in ADHD.

**Promoting Health in Children and Young People** Jul 19 2019 Promoting the health and wellbeing of children and young people is a vital part of every child nurse's role. Promoting Health in Children and Young People provides practical guidance on everyday health issues such as preventing obesity, dental health, skin care and prevention of diseases and infections. It explores best practice for nursing children with chronic illnesses such as asthma, cancer, diabetes and disabilities, and gives guidance on promoting the health of adolescents looking at issues of sexual health, smoking, drugs and alcohol. Each chapter discusses key health promotion messages,

relevant government policy and health promotion activities. This accessible text provides nurses with the skills and knowledge to transform the NSF into everyday health promotion practice. • Provides a clear skills-based approach to undertaking health promotion practice • Emphasises the role of the nurse in promoting good health in children and young people • Discusses guidance from recent policy developments including the National Service Framework for Children • Illustrated with diagrams and boxes highlighting key points

*Executive Skills in Children and Adolescents, Third Edition* May 21 2022 More than 100,000 school practitioners and teachers (K–12) have benefited from the step-by-step guidelines and practical tools in this influential go-to resource, now revised and expanded with six new chapters. The third edition presents effective ways to assess students' strengths and weaknesses, create supportive instructional environments, and promote specific skills, such as organization, time management, sustained attention, and emotional control. Strategies for individualized and classwide intervention are illustrated with vivid examples and sample scripts. In a large-size format for easy photocopying, the book includes 38 reproducible forms and handouts. Purchasers get access to a Web page where they can download and print the reproducible materials. New to This Edition \*Chapter with guidance and caveats for developing individual education programs (IEPs), 504 Plans, and multi-tiered systems of support (MTSS). \*Chapters on working with students with attention-deficit/hyperactivity disorder (ADHD) and autism spectrum disorder. \*Three guest-authored chapters describing exemplary schoolwide applications. \*More student centered--provides a template for involving children in intervention decision making. \*Fully updated with the latest developments in the field. This book is in The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas.

**Transforming the Workforce for Children Birth Through Age 8** Jul 31 2020 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

*Parenting Matters* Sep 01 2020 Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

*Kids Count Data Book* Dec 16 2021

*Handbook of Interventions that Work with Children and Adolescents* Aug 20 2019 *Handbook of Interventions that Work with Children and Adolescents*, considers evidence-based practice to assess the developmental issues, aetiology, epidemiology, assessment, treatment, and prevention of child and adolescent psychopathology. World-leading contributors provide overviews of empirically validated intervention and prevention initiatives. Arranged in three parts, Part I lays theoretical foundations of “treatments that work” with children and adolescents. Part II presents the evidence base for the treatment of a host of behaviour problems, whilst Part III contains exciting prevention programs that attempt to intervene with several child and adolescent problems before they become disorders. This Handbook presents encouraging evidence that we can intervene successfully at the psychosocial level with children and adolescents who already have major psychiatric disorders and, as importantly, that we can even prevent some of these disorders from occurring in the first place.

**Functional Somatic Symptoms in Children and Adolescents** Mar 07 2021 This open access book sets out the stress-system model for functional somatic symptoms in children and adolescents. The book begins by exploring the initial encounter between the

paediatrician, child, and family, moves through the assessment process, including the formulation and the treatment contract, and then describes the various forms of treatment that are designed to settle the child's dysregulated stress system. This approach both provides a new understanding of how such symptoms emerge -- typically, through a history of recurrent or chronic stress, either physical or psychological -- and points the way to effective assessment, management, and treatment that put the child (and family) back on the road to health and well-being.

**Personality Disorders In Children And Adolescents** Nov 15 2021 In the first book to argue that neurotic, psychotic, and borderline personality disorders can be identified, diagnosed, and treated even in the young, a renowned child psychiatrist marshalls her developmental perspective and adduces clinical evidence to support it. Kernberg and her colleagues elucidate assessment criteria and advance therapeutic approaches for each disorder.

*Internet Addiction in Children and Adolescents* Jun 10 2021 This is the first book to thoroughly examine how early and easy access to the Internet and digital technologies impacts children and adolescents. Experts in the field examine the research that shows the social, cognitive, developmental, and academic problems that can result when children spend excessive time in front of screens. As a whole, the book provides an invaluable resource for those who need to assess, treat, and prevent Internet addiction in children and adolescents. **Internet Addiction in Children and Adolescents:** Provides tools that help predict a child's level of risk for media-related problems. Examines how to diagnose and differentiate Internet addiction from other psychiatric conditions. Explores evidenced-based treatment approaches and how to distinguish pathology from normal development. Shows how to create inpatient treatment programs and therapies to address media addiction. Highlights the psychological, social, and family conditions for those most at risk. Evaluates the effects of the excessive use of electronic games and the Internet on brain development. Explores the physical risks that result from excessive media use and strategies for combating the problem. Examines school-based initiatives that employ policies and procedures designed to increase awareness of excessive media use and help educators identify students who misuse technology, and strategies of intervention and communication with parents. Identifies signs of problem Internet behavior such as aggressive behavior, lying about screen use, and a preference for screen time over social interactions. Outlines the risk factors for developing internet addiction. Provides strategies for treatment and prevention in family, school, and community settings. Practitioners and researchers in psychology, social work, school counseling, child and family therapy, and nursing will appreciate this book's thorough review of internet addiction among children and adolescents. The book also serves as an engaging supplement in courses on media psychology, addiction counseling, abnormal psychology, school counseling, social issues, and more.

**Decision Making in Child and Family Social Work** May 09 2021 There is increasing pressure to involve children and young people in the decisions that affect them. Presenting new research on the extent to which parents and children participate in decision making when childcare social workers are involved, particularly in child protection conferences and Child in Care reviews, Diaz argues for a radical shift in existing practices. Including a range of perspectives, this book highlights the systemic changes needed for social workers and other key professionals to ensure that children and parents participate more meaningfully in decision-making, which will improve the long term outcomes for children and their families.

*Understanding Attachment Injuries in Children and How to Help: a Guide for Parents and Caregivers* Jul 23 2022

**OCD in Children and Adolescents** Oct 26 2022 In a large-size format for easy photocopying, this user-friendly manual presents a tested treatment protocol for children and adolescents (ages 6 to 18) struggling with obsessive-compulsive disorder (OCD). Ten flexible modules give clinicians tools for engaging kids and their parents and implementing successful exposure and response prevention activities, as well as other cognitive-behavioral therapy (CBT) strategies. Each module includes vivid clinical vignettes, sample scripts, "tips and tricks" drawn from the authors' extensive experience, and numerous reproducible child and parent handouts and worksheets. Purchasers get access to a Web page where they can download and print additional copies of the reproducible materials, in color.

*African American Children and Families in Child Welfare* Dec 04 2020 This text proposes corrective action to improve the institutional care of African American children and their families, calling attention to the specific needs of this population and the historical, social, and political factors that have shaped its experience within the child welfare system. The authors critique policy and research and suggest culturally targeted program and policy responses for more positive outcomes.

**Many Children Left Behind** Apr 08 2021 Signed into law in 2002, the federal No Child Left Behind Act (NCLB) promised to revolutionize American public education. Originally supported by a bipartisan coalition, it purports to improve public schools by enforcing a system of standards and accountability through high-stakes testing. Many people supported it originally, despite doubts, because of its promise especially to improve the way schools serve poor children. By making federal funding contingent on accepting a system of tests and sanctions, it is radically affecting the life of schools around the country. But, argue the authors of this citizen's guide to the most important political issue in education, far from improving public schools and increasing the ability of the system to serve poor and minority children, the law is doing exactly the opposite. Here some of our most prominent, respected voices in education-including school innovator Deborah Meier, education activist Alfie Kohn, and founder of the Coalition of Essential Schools Theodore R.Sizer-come together to show us how, point by point, NCLB undermines the things it claims to improve: \* How NCLB punishes rather than helps poor and minority kids and their schools \* How NCLB helps further an agenda of privatization and an attack on public schools \* How the focus on testing and test preparation dumbs down classrooms \* And they put forward a richly articulated vision of alternatives. Educators and parents around the country are feeling the harshly counterproductive effects of NCLB. This book is an essential guide to understanding what's wrong and where we should go from here.

*Diagnostic and Behavioral Assessment in Children and Adolescents* Feb 06 2021 This comprehensive volume shows how to use both diagnostic and behavioral assessment knowledgeably and effectively throughout the process of treatment. The two traditions have developed along separate paths--each with its own conceptual underpinnings and psychometric strengths. Used together, they can produce a complete picture of a child's or adolescent's needs and strengths. The expert editors and contributors describe the full range of evidence-based assessment tools and illustrate their application with two intake-to-termination case examples, both based on DSM-5. Reproducible tools include a behavioral recording form and a multipage case conceptualization worksheet that can be downloaded and printed in a convenient 8 1/2" x 11" size.

*Aggression and Antisocial Behavior in Children and Adolescents* Jul 11 2021 This comprehensive volume reviews and synthesizes a

vast body of knowledge on maladaptive aggression and antisocial behavior in youth. Written from a clinical-developmental perspective, and integrating theory and research from diverse fields, the book examines the origins, development, outcomes, and treatment of this serious problem in contemporary society. Major topics addressed include the types and prevalence of aggressive and antisocial behavior; the interplay among neuropsychiatric, psychosocial, and neurobiological processes in etiology; known risk and protective factors; gender variables; and why and how some children "grow out of" conduct disturbances. Chapters also discuss current approaches to clinical assessment and diagnosis and review the evidence for widely used psychosocial and pharmacological interventions.

The Children and the Whale Aug 12 2021 Award-winning illustrator Daniel Frost tells a tale of kinship and beauty in the wilderness of the Arctic Circle. There is an animal in the nearby waters that is six times the size of a house and has a heart as big as a boat, yet no one knows where it roams. This is a place where the waters are vast and deep, the skies breathe magic, and two lost siblings find an unlikely friend. *The Children and the Whale* is a bedtime story, a magical journey and reminder to enjoy the adventurous moments we create in the world.

**Investing in Children** May 29 2020 This book brings together insights from a range of disciplines, including law, sociology, criminology and history, to identify and explain the complex and inter-related factors which help or hinder the state to 'invest' in children and young people. The first part of the book examines the 'intangibles' - the ideologies, social constructions and moral precepts - which obstruct or encourage the passage and full implementation of legislation, policy and practice which hopes to improve the lives and prospects of children and young people. Notions of family and parental responsibility, assumptions about what children and young people 'are' and the extent to which they should be held accountable, and ideas around state investment against future risks are the key factors considered. The second part of the book focuses on the difficulties in practice of implementing policies aimed at investing in children's lives and futures. It reviews the role of science in the identification of risk factors related to poor outcomes for children and in the selection of target groups or areas for risk-based intervention to provide (early) support and preventative programmes for children and their families. It also assesses whether and how law does or could help to 'deliver' an appropriate investment of time and money in children, with a focus on the existence and effectiveness of a rights-based approach. The final chapters examine the results of research so far undertaken done on selected programmes in the Every Child Matters, social inclusion and Youth Justice Board policy agendas and they identify promising developments. However, they also draw attention to the alternative agendas around children and young people which are competing for government money and the public's support and warn that there are dangers in a child-focused policy whose justification relies so heavily on future cost savings stemming from the production of healthier, more employable and law-abiding adults.

*Tenacity in Children* Jan 25 2020 *Tenacity in Children* examines how multiple generations of parents and caregivers raised children to become successful adults. Until relatively recent times in human history, there were no schools or organized institutions, nor were there parenting books. Rather, caregivers depended on the seven important instincts that evolved across tens of thousands of years in the human species. This volume highlights the ways in which these instincts are more important than ever in preparing children for tomorrow's successes. Key areas of coverage include individual chapters devoted to examining each of the seven instincts – intuitive optimism, intrinsic motivation, compassionate empathy, simultaneous intelligence, genuine altruism, virtuous responsibility, and measured fairness – as well as practical strategies to guide children in acquiring and fine-tuning these essential human instincts. *Tenacity in Children* provides a solid foundation to prepare children for a resilient and happy future. It offers well-defined guideposts for adults committed to providing every child with the opportunity to access, strengthen, and employ these instincts as they negotiate childhood and passage into adult life. This book also serves as a rich resource for researchers, practitioners, and graduate students in mental health and public health disciplines as well as many interrelated fields as we all strive to promote the well-being of children. The collaboration of these two esteemed psychologists has been impacting on our field for decades. This new book continues that tradition. – Richard D. Lavoie, M.A., M.Ed. Author of *It's So Much Work to Be Your Friend: Helping Children with Learning Disabilities Find Social Success* *Tenacity in Children* is the perfect balance between concepts, knowledge, scientific discourse, practical ideas and touching stories that truly illustrate the principles shared in the book. This book should reach the hands of every person dedicated to working with children. – Encarni Gallardo, MBA, CBM Executive Director, Children's Service Society of Utah Written in an easy-to-read, narrative style, Drs. Goldstein and Brooks impart their innovative concept of *Tenacity in Children* along with its seven essential instincts by using heartwarming stories, personal and professional insights, research, and wisdom. – Joyce C. Mills, Ph.D. Co-author of *Therapeutic Metaphors for Children and the Child Within* Visit our website at [www.tenacityinchildren.com](http://www.tenacityinchildren.com)

*Termination Challenges in Child Psychotherapy* Oct 02 2020 Ending therapy in an appropriate and meaningful way is especially important in work with children and adolescents, yet the topic is often overlooked in clinical training. From leading child clinicians, this much-needed book examines the termination process--both for brief and longer-term encounters--and offers practical guidance illustrated with vivid case material. Tools are provided for helping children and families understand termination and work through associated feelings of loss and grief. Challenges in creating positive endings to therapy with children who have experienced trauma and adversity are given particular attention. Several reproducible forms can be downloaded and printed from the companion website in a convenient 8 1/2" x 11" size. The companion website also features nine full-color figures.

Health Promotion in Children and Adolescents through Sport and Physical Activities Dec 24 2019 I made the important decision to manage a Special Issue, because I believe it to be extremely important to focus on children's and adolescents' physiological and psychological development. I aimed to collect research that investigates the role of physical activity and sport on physical and mental well-being, with a particular focus on practical implications, innovation, tools, and technique. This Special Issue, "Health Promotion in Children and Adolescents through Sport and Physical Activities" addresses pediatric exercise science as a key scientific discipline able to help future generations live longer and better. It is already clear that sedentariness and a low level of muscular strength and power significantly affects cognitive functions and daily relations, but it is interesting to understand the key determinants and how we can help practitioners better manage these concerns in their patients. Authors were invited to submit letters, original research papers, case studies, meta-analyses, and systematic reviews.

Healthy Mindsets for Super Kids Nov 22 2019 Self-esteem, communication skills, positive thinking, healthy friendships, and dealing with anger, stress, anxiety and grief are all crucial parts of being resilient and having strong life skills. This book is suitable for

teachers, counsellors, therapists, social workers and youth workers.

*The Worried Child* Sep 25 2022 Written for parents and teachers, "The Worried Child" shows that anxiety is preventable--or can be minimized--by raising children's self-confidence, increasing social and self-control skills, and teaching them how to play, relax, and communicate their feelings and needs.

*Building Resilience in Children and Teens* Jun 22 2022 This book offers coping strategies for facing the combined elements of academic performance, high achievement standards, media messages, peer pressure, and family tension.

**Treating Trauma and Traumatic Grief in Children and Adolescents** Jun 17 2019 This is the authoritative guide to conducting trauma-focused cognitive-behavioral therapy (TF-CBT), a systematic, evidence-based treatment for traumatized children and their families. Provided is a comprehensive framework for assessing posttraumatic stress disorder, depression, anxiety, and other symptoms; developing a flexible, individualized treatment plan; and working collaboratively with children and parents to build core skills in such areas as affect regulation and safety. Specific guidance is offered for responding to different types of traumatic events, with an entire section devoted to grief-focused components. Useful appendices feature resources, reproducible handouts, and information on obtaining additional training. TF-CBT has been nationally recognized as an exemplary evidence-based program. See also the edited volume *Trauma-Focused CBT for Children and Adolescents: Treatment Applications* for more information on tailoring TF-CBT to children's varying developmental levels and cultural backgrounds.

*Play Therapy* Feb 24 2020 This highly readable book provides a comprehensive theoretical and practical guide to non-directive play therapy, which is an effective and ethically sound method of helping troubled children and adolescents with their emotional difficulties. It draws extensively on case material to guide practitioners through the intricacies of establishing and practising this therapeutic approach. Principles and background to the development of non-directive play therapy as a therapeutic method An updated theoretical framework for this approach, including symbolic play and its role in therapy Essential assessment, planning and practice issues and skills Working with children and their families systematically Play therapy in statutory settings Presenting therapeutic material in court proceedings This second edition has been thoroughly revised and updated to incorporate recent theory, research and practice developments. New issues addressed include: additional considerations when working with children in statutory settings, the integration of attachment theory within the book's Piagetian framework, using drawing, structured exercises and role play within a non-directive approach, and working with a wide variety of children's and adolescents' concerns.

*Treatment of Antisocial Behavior in Children and Adolescents* Mar 19 2022 Antisocial behavior is the most prevalent problem among children and adolescents referred for psychological or psychiatric treatment. Although much has been written on the problem and many different treatments are practiced, this is the first book to cover epidemiology, diagnosis, and treatment as well as to thoroughly review and evaluate the current status and relative efficacy of alternative treatments. The author discusses the rationales and procedures of major treatments, their empirical results, and factors associated with their effective application. -- from Book Jacket.

**Treating Internalizing Disorders in Children and Adolescents** Sep 20 2019 Identifying 13 core techniques and strategies that cut across all available evidence-based treatments for child and adolescent mood and anxiety disorders, this book provides theoretical rationales, step-by-step implementation guidelines, and rich clinical examples. Therapists can flexibly draw from these elements to tailor interventions to specific clients, or can use the book as an instructive companion to any treatment manual. Coverage includes exposure tasks, cognitive strategies, problem solving, modeling, relaxation, psychoeducation, social skills training, praise and rewards, activity scheduling, self-monitoring, goal setting, homework, and maintenance and relapse prevention.

**Hypertension in Children and Adolescents** Aug 24 2022 This book is devoted to hypertension in children and adolescents, a clinical issue that – thanks to the strides made in several areas of pathophysiological and clinical research – has received growing interest in cardiovascular medicine over the last several years. Given the increasing prevalence of hypertension in children and adolescents, this book represents an important and useful tool to address what has become a significant public health issue. It covers a diverse range of topics, from advances in the definition of hypertension and the identification of new risk factors, to current treatment strategies. The book also presents an overview of the latest findings, including the clinical significance of isolated systolic hypertension (ISH) in youth, the importance of out-of-office and central blood pressure measurement, new methods for assessing vascular phenotypes, and clustering of CV risk factors. Gathering contributions by international experts and pursuing a practice-oriented approach, the book offers a valuable tool for cardiologists, pediatricians and nephrologists, as well as general practitioners.

*Stroke in Children and Young Adults* E-Book Sep 13 2021 The revised and updated second edition of this comprehensive text continues to offer careful critical evaluation and authoritative advice on stroke, the most complicated disease affecting the nervous system of children and young adults. New chapters, the latest guidelines from the American Heart Association, tips for preventing misdiagnoses, and more provide you with the knowledge you need to make the best clinical and management decisions of both common and rare cerebrovascular disorders in the young population. Tightly focused, this fully referenced textbook fills the void in the literature by including detailed discussions on topics such as stroke in neonates, atherosclerotic cerebral infarction in young adults, strokes caused by migraines, stroke during pregnancy, and a myriad of others. Up-to-date tables containing rich troves of data along with the careful selection of multiple references further enhances your acumen. Offers practical, clinical guidance on stroke and stroke related issues, such as atherosclerotic cerebral infarction, non-atherosclerotic cerebral vasculopathies, cardiac disorders, and disorders of hemostasis to broaden your knowledge base. Includes an overview of stroke types, risk factors, prognosis, and diagnostic strategies in neonates, children, and young adults to help you better manage every condition you see. Discusses the diverse etiologies of stroke in children and young adults to increase awareness in the differences of presenting signs between children and adults. Features new chapters on Applied Anatomy, Pediatric CNS Vascular Malformation, and Vascular Disorders of the Spinal Cord to keep you on the cusp of this challenging and burgeoning field. Presents data from the latest American Heart Association guidelines for stroke in children and young adults—coauthored by Dr. Biller—to help you make better informed evaluation and management decisions. Provides tips on how to prevent misdiagnosis. Offers the latest knowledge on therapy and rehabilitation to help you chose the best treatment options. Includes more images to enhance visual guidance.

**Treating Traumatic Stress in Children and Adolescents** Oct 22 2019 Tens of thousands of clinicians have used this book--now revised and expanded with 50% new material--to plan and organize effective interventions for children and adolescents who have experienced complex trauma. The Attachment, Regulation, and Competency (ARC) framework can be used with children, parents, and

other caregivers in a wide range of settings. The volume guides the clinician to identify key treatment goals and intervene flexibly to strengthen child-caregiver relationships and support healthy development and positive functioning. In a large-size format with lay-flat binding for easy photocopying, it is packed with case vignettes and clinical tools, including 79 reproducible handouts and forms. Purchasers get access to a Web page where they can download and print the reproducible materials.

**The Children in Child Health** Apr 27 2020 Who are the children in child health policy? How do they live and see the world, and why should we know them? A journey into the lives of children coping in a world compromised by poverty and inequality, *The Children in Child Health* challenges the invisibility of children's perspectives in health policy and argues that paying attention to what children do is critical for understanding the practical and policy implications of these experiences. In the unique context of indigenous M?ori and migrant Pacific children in postcolonial New Zealand, Julie Spray explores the intertwining issues of epidemic disease, malnutrition, stress, violence, self-harm, and death to address the problem of how scholars and policy-makers alike can recognize and respond to children as social actors in their health. *The Children in Child Health* innovatively combines perspectives from childhood studies, medical anthropology, and public health and policy together with evocative ethnography to show how a deep understanding of children's worlds can change our approach to their care.

**Cognitive-Behavioral Therapy for Anger and Aggression in Children** Oct 14 2021 This highly practical book presents an evidence-based individual therapy approach for children and adolescents experiencing anger problems. Comprising 10 child sessions and three parent sessions, the treatment addresses anger management, problem solving, and social skills. Sessions are described in step-by-step detail, complete with helpful case examples and therapist scripts. The authors show how to flexibly implement a range of cognitive and behavioral strategies while maintaining treatment fidelity. Reproducibles include 38 worksheets and handouts, plus therapist checklists and parent forms, all in a convenient large-size format for easy photocopying.

**Building Resilience in Children and Teens** Jun 29 2020 Help prepare the children and teens in your life to face life's challenges with grace and grit. In this award-winning guide author and pediatrician Dr. Ken Ginsburg shares his 7 crucial Cs: competence, confidence, connection, character, contribution, coping, and control. You'll discover how to incorporate these concepts into your parenting style and communication strategies, thereby strengthening your connection. And that connection will position you to guide your child to bounce back from life's challenges and forge a meaningful and successful life. You'll also learn detailed coping strategies to help children and teenagers deal with the stresses of academic pressure, media messages, peer pressure, and family tension. These approaches will prepare children to thrive and make it less likely that they will turn to risky quick fixes and haphazard solutions. Resilience is a critical life skill. And it can be taught! Learn how with *Building Resilience in Children and Teens*.

**Black Authors and Illustrators of Books for Children and Young Adults** Apr 20 2022 *Black Authors and Illustrators of Books for Children and Young Adults* is a biographical dictionary that provides comprehensive coverage of all major authors and illustrators – past and present. As the only reference volume of its kind available, this book is a valuable research tool that provides quick access for anyone studying black children's literature – whether one is a student, a librarian charged with maintaining a children's literature collection, or a scholar of children's literature. The Fourth Edition of this renowned reference work illuminates African American contributions to children's literature and books for young adults. The new edition contains updated and new information for existing author/illustrator entries, the addition of approximately 50 new profiles, and a new section listing online resources of interest to the authors and readers of black children's literature.

**Coaching Students with Executive Skills Deficits** Jan 05 2021 This practical manual presents an evidence-based coaching model for helping students whose academic performance is suffering due to deficits in executive skills, including time and task management, planning, organization, impulse control, and emotional regulation. In just a few minutes a day, coaches can provide crucial support and instruction tailored to individual students' needs. From leading experts, the book provides detailed guidelines for incorporating coaching into a response-to-intervention framework, identifying students who can benefit, conducting each session, and monitoring progress. Special topics include how to implement a classwide peer coaching program. More than three dozen reproducible assessment tools, forms, and handouts are featured; the large-size format and lay-flat binding facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in *The Guilford Practical Intervention in the Schools Series*, edited by T. Chris Riley-Tillman. See also the authors' *Work-Smart Academic Planner: Write It Down, Get It Done*, designed for middle and high school students to use in conjunction with coaching, plus the authoritative *Executive Skills in Children and Adolescents*, Second Edition. Also from Dawson and Guare: *Smart but Scattered* parenting guides and a self-help guide for adults.