

# Early Childhood Education Conferences 2014

Parent-teacher Conferencing in Early Childhood Education  
*Emotionally Responsive Practice* **Principals as Early Learning Leaders (Almost) Everything You Need to Know about Early Childhood Education** *Reconceptualizing Early Childhood Care and Education* *Advancing Equity and Embracing Diversity in Early Childhood Education: Elevating Voices and Actions* **Beyond Quality in Early Childhood Education and Care Meet ClaraBelle Blue** *Nurturing Creativity* **Innovative School Leadership** *Rethinking Readiness in Early Childhood Education* **Creativity and the Arts with Young Children** *Teaching STEM in the Preschool Classroom* *Conducting Effective Conferences with Parents of Children with Disabilities* *Early Childhood Education* **Baby Doll Circle Time** *Developing Destinies* **How to Raise a Wild Child** **A Complaint Free World** **Digital Decisions** *Grit* **Families + Educators Creating Cultures of Thinking You Can't Celebrate That Early Childhood Education** **Young Children** Black Lives Matter at School *The First 20 Hours* **International Perspectives on Research in Early Childhood Education** Childhood Victimization Early Childhood Education **Technology for Early Childhood Education and Socialization: Developmental Applications and Methodologies** **Global Perspectives in Early Childhood Education** *Early Childhood Education: An International Encyclopedia [4 Volumes]* Multifaceted Assessment for Early Childhood Education The Essential Conversation **Perspectives and Provocations in Early Childhood Education** Encyclopedia of Early Childhood Education **A Head Start on Science** **Loose Parts**

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**Baby Doll Circle Time** Jul 17 2021 This revolutionary curriculum helps children develop healthy templates for relationships, sense of self and self-regulation for the rest of their lives.

**Loose Parts** Jun 23 2019 550+ color photographs showing how loose parts are used in early childhood settings and how they help children learn

Parent-teacher Conferencing in Early Childhood Education Nov 01 2022 This book discusses several types of parent-teacher conferences and issues relevant to parent-teacher conferences in 10 chapters. Chapter 1 outlines a working model for successful parent-teacher conferences. Research on parent attitudes and relationships with teachers is summarized in chapter 2. Chapter 3 discusses communication topics, including listening skills, ways to

respond to parents, ways to clarify messages, and body language. Chapter 4 examines the changing structure of the family. Chapters 5 through 7 describe characteristics of conferences that relate to academic performance, referrals for handicapped children, and discipline problems. Conflicts between parents and teachers are examined in chapter 8. Chapter 9 considers unsuccessful conferences and conferences without planned agendas. The final chapter promotes the development of partnerships between parents and teachers. Many of the issues raised in the 10 chapters are illustrated with vignettes. Appendixes include a conference evaluation checklist, a vignette of a conference dealing with a discipline problem, a set of role-playing activities, and a list of suggestions for facilitating conflict resolution. A 68-item bibliography and a 31-item resource list are provided. (BC)

*Early Childhood Education* Aug 18 2021 *Early Childhood Education: Becoming a Professional* is an inspiring introduction to the world of early childhood education, preparing the teachers of tomorrow to reach their full potential in their schools and communities. Written by a diverse and experienced author team (Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree-Henderson, and Alicia Valero-Kerrick), this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom. In response to today's ever-changing educational environment, the text focuses on both the importance of taking personal and professional responsibility, as well as today's issues in diversity—from supporting children with exceptionalities to supporting children and families in broader cultural contexts.

*Black Lives Matter at School* Aug 06 2020 After a powerful webinar that included educators from ten cities explaining the many incredible actions they took in support of the national Black

Lives Matter at School week of action, Denisha Jones, contacted Jesse Hagopian to propose that they collect these stories in a book. Black Lives Matter at School succinctly generalizes lessons from successful challenges to institutional racism that have been won through the BLM at School movement. This is a book that can inspire many hundreds or thousands of more educators to join the BLM at School movement.

**Digital Decisions** Mar 13 2021 Feel confident and competent when it comes to choosing and implementing the most appropriate technology tools for your early childhood classroom! Whether you are a technology enthusiast looking for new ideas and guidance about developmentally appropriate practices, or you are new to the idea of using technology with young children, this book is for you. Digital Decisions provides everything you need to make your own technology plan based on your experiences and beliefs, the needs of the children, the context of your curriculum and the resources available to you. This no-nonsense, jargon-free guide will help you evaluate the tools and opportunities technology has to offer and integrate them into your early childhood classroom so you can offer real-life, hands-on, interactive activities to children. A reference every childhood program will want to have, Digital Decisions is brimming with charts, resources, and an array of activities that maximize technology as an interactive learning tool. Each chapter provides supporting guidance to make technology most effective for those working with children who are dual language learners or may have special needs.

**Creativity and the Arts with Young Children** Nov 20 2021 CREATIVITY AND THE ARTS WITH YOUNG CHILDREN, Third Edition, is written for early childhood educators as well as those who work with children from birth through age eight. The text focuses on helping educators make the vital connection to the arts--including music, movement, drama, and the visual arts--throughout all areas of the classroom and curriculum, and on

developing creative teachers who will be able to foster an artistic environment. Observations and photos of teachers and children demonstrate practical ways the arts can be used to help children reach their potential. Educators will find many ideas for open-ended activities that are important for the development of young children, and which will encourage them to think in new ways. Discussion of professional standards and recommendations allows teachers to be cognizant of goals that are important in the early years. Thorough in its coverage, the text speaks to children with special needs and cultural diversity, leaving readers with a complete information resource regarding arts in the young child's classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Creating Cultures of Thinking** Dec 10 2020 Discover why and how schools must become places where thinking is valued, visible, and actively promoted As educators, parents, and citizens, we must settle for nothing less than environments that bring out the best in people, take learning to the next level, allow for great discoveries, and propel both the individual and the group forward into a lifetime of learning. This is something all teachers want and all students deserve. In *Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools*, Ron Ritchhart, author of *Making Thinking Visible*, explains how creating a culture of thinking is more important to learning than any particular curriculum and he outlines how any school or teacher can accomplish this by leveraging 8 cultural forces: expectations, language, time, modeling, opportunities, routines, interactions, and environment. With the techniques and rich classroom vignettes throughout this book, Ritchhart shows that creating a culture of thinking is not about just adhering to a particular set of practices or a general expectation that people should be involved in thinking. A culture of thinking produces the feelings, energy, and even joy that can propel learning forward

and motivate us to do what at times can be hard and challenging mental work.

**(Almost) Everything You Need to Know about Early**

**Childhood Education** Jul 29 2022 An instant introduction to early childhood education.

*Conducting Effective Conferences with Parents of Children with*

*Disabilities* Sep 18 2021 Successful collaboration between teachers and parents can greatly enhance children's educational growth and development. This clearly written book provides teachers with the knowledge and skills needed to conduct effective conferences with parents of children with disabilities.

Readers gain a solid understanding of the challenges that families face as a consequence of childhood disability; how family dynamics and roles are affected; and issues that are likely to arise in meetings with school professionals. Reviewing the basic elements of parent-teacher conferencing, Seligman highlights ways to establish rapport with families, develop strong listening and responding skills, and engage parents who may feel anxious, frustrated, or angry. Also addressed are the specific requirements of the legally mandated Individualized Educational Program conference. Enhancing the book's utility are numerous concrete examples and sample parent-teacher dialogues, as well as role-play scenarios and exercises to build conferencing skills. The Appendix describes a range of disability-related referral sources and publications suitable for recommendation to parents.

Childhood Victimization May 03 2020 Children are the most criminally victimized segment of the population, and a substantial number face multiple, serious "poly-victimizations" during a single year. And despite the fact that the priority emphasis in academic research and government policy has traditionally gone to studying juvenile delinquents, children actually appear before authorities more frequently as victims than as offenders. But at the same time, the media and many advocates have failed to note the good news: rates of sexual abuse, child homicide, and many

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other forms of victimization declined dramatically after the mid-1990s, and some terribly feared forms of child victimization, like stereotypical stranger abduction, are remarkably uncommon. The considerable ignorance about the realities of child victimization can be chalked up to a field that is fragmented, understudied, and subjected to political demagoguery. In this persuasive book, David Finkelhor presents a comprehensive new vision to encompass the prevention, treatment, and study of juvenile victims, unifying conventional subdivisions like child molestation, child abuse, bullying, and exposure to community violence. Developmental victimology, his term for this integrated perspective, looks at child victimization across childhood's span and yields fascinating insights about how to categorize juvenile victimizations, how to think about risk and impact, and how victimization patterns change over the course of development. The book also provides a valuable new model of society's response to child victimization - what Finkelhor calls the Juvenile Victim Justice System - and a fresh way of thinking about barriers that victims and their families encounter when seeking help. These models will be very useful to anyone seeking to improve the way we try to help child victims. Crimes against children still happen far too often, but by proposing a new framework for thinking about the issue, Childhood Victimization opens a promising door to reducing its frequency and improving the response. Professionals, policymakers, and child advocates will find this paradigm-shifting book to be a valuable addition to their shelves.

**How to Raise a Wild Child** May 15 2021 The beloved host of PBS Kids' Dinosaur Train presents an activity-complemented guide for caregivers and teachers on how to alleviate common childhood challenges by forging strong connections between children and nature. 25,000 first printing.

**Meet ClaraBelle Blue** Mar 25 2022 Debut children's book from Adiba Nelson, "Meet ClaraBelle Blue" introduces your child to a

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sweet 3 year old with MUCHO moxie! She's determined to show her new friends that just because she's in a wheelchair, doesn't mean she can't have fun too!

**Beyond Quality in Early Childhood Education and Care** Apr 25 2022 This book challenges received wisdom and the tendency to reduce philosophical issues of value to purely technical issues of measurement and management.

*Developing Destinies* Jun 15 2021 *Destiny and Development* is an engaging narrative of one remarkable person's life and the life of her community that blends psychology, anthropology, and history to reveal the integral role that culture plays in human development.

*Teaching STEM in the Preschool Classroom* Oct 20 2021 Drawing from a professional development model that was developed with funding from the National Science Foundation, this book is an essential resource for anyone who wants to support preschool children to be STEM thinkers and doers. The text features research-based resources, examples of field-tested activities, and highlights from the classroom.

**A Complaint Free World** Apr 13 2021 Full of practical ideas and inspiring stories from people who have already transformed their lives through the Complaint Free program, you'll learn not only how to stop complaining but also how to become more positive and live the life you've always dreamed about. More than ten million people in 106 countries have used the simple principles found in this book to eradicate the toxicity of complaining from their lives. And, as a result, they have experienced better health, happier relationships, greater career success and a significant increase in happiness. *A Complaint Free World* will explain what constitutes a complaint, why we complain, what benefits we think we receive from complaining, how complaining is destructive to our lives, and how we can get others around us to stop complaining. Find out how forming the simple habit of not complaining can transform your health, relationships, career and

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life. Consciously striving to reformat your mental hard drive is not easy, but you can start now by using the steps Bowen presents here. If you stay with it, you'll find that not only will you stop complaining, but others around you will cease to do so as well and in a short period of time, you'll have a more positive life. "A Complaint Free World is an engaging, enjoyable, easy-to-read reminder that the only permanent, constructive changes you can make in the world are the changes that you make in yourself."

-Gary Zukav, author of *The Seat of the Soul* and *Soul to Soul*

**You Can't Celebrate That** Nov 08 2020

*Reconceptualizing Early Childhood Care and Education* Jun 27

2022 &lt;I>Reconceptualizing Early Childhood Care and Education is a foundational text, which presents contemporary theories and debates about early education and child care in many nations. The authors selected are leading contributors in discussions about critical early childhood studies over the past twenty years; the editors are long-time scholars in the reconceptualizing early childhood movement. Audiences include students in graduate courses focused on early childhood and primary education, critical cultural studies of childhood, critical curriculum studies and critical theories that have been contested and debated and drawn from over the course of two decades.&lt;BR> The book is filled with recent scholarship by leading authors in the reconceptualization and rethinking of childhood studies and early childhood fields, who discuss foundational debates, new imaginaries in theory and practice and activist scholarship. A must-read for graduate students and professionals interested in beginning or continuing critical interrogations of current early childhood policy and reforms globally.

Early Childhood Education Apr 01 2020

**Global Perspectives in Early Childhood Education** Jan 29

2020 The idea for this book arose from presentations delivered at two conferences in Tartu and in Tallinn in Estonia. These

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conferences brought together many professionals and researchers working in early education, many from Europe, and also Australia and the USA. This book, written by 37 authors, consists of chapters about the development of early childhood education, children's developing skills and the early childhood curriculum, and about the role of early childhood teachers. Further topics are the role of parents in early childhood education, and the work with children with special needs in the preschool. The book will be of interest to those interested in early childhood practice and policy.

*The First 20 Hours* Jul 05 2020 Forget the 10,000 hour rule—what if it's possible to learn the basics of any new skill in 20 hours or less? Take a moment to consider how many things you want to learn to do. What's on your list? What's holding you back from getting started? Are you worried about the time and effort it takes to acquire new skills—time you don't have and effort you can't spare? Research suggests it takes 10,000 hours to develop a new skill. In this nonstop world when will you ever find that much time and energy? To make matters worse, the early hours of practicing something new are always the most frustrating. That's why it's difficult to learn how to speak a new language, play an instrument, hit a golf ball, or shoot great photos. It's so much easier to watch TV or surf the web . . . In *The First 20 Hours*, Josh Kaufman offers a systematic approach to rapid skill acquisition—how to learn any new skill as quickly as possible. His method shows you how to deconstruct complex skills, maximize productive practice, and remove common learning barriers. By completing just 20 hours of focused, deliberate practice you'll go from knowing absolutely nothing to performing noticeably well. Kaufman personally field-tested the methods in this book. You'll have a front row seat as he develops a personal yoga practice, writes his own web-based computer programs, teaches himself to touch type on a nonstandard keyboard, explores the oldest and most complex board game in history, picks up the ukulele, and

learns how to windsurf. Here are a few of the simple techniques he teaches: Define your target performance level: Figure out what your desired level of skill looks like, what you're trying to achieve, and what you'll be able to do when you're done. The more specific, the better. Deconstruct the skill: Most of the things we think of as skills are actually bundles of smaller subskills. If you break down the subcomponents, it's easier to figure out which ones are most important and practice those first. Eliminate barriers to practice: Removing common distractions and unnecessary effort makes it much easier to sit down and focus on deliberate practice. Create fast feedback loops: Getting accurate, real-time information about how well you're performing during practice makes it much easier to improve. Whether you want to paint a portrait, launch a start-up, fly an airplane, or juggle flaming chainsaws, *The First 20 Hours* will help you pick up the basics of any skill in record time . . . and have more fun along the way.

[The Essential Conversation](#) Oct 27 2019 With the insights she has gleaned from her close and subtle observation of parent-teacher conferences, renowned Harvard University professor Sara Lawrence-Lightfoot has written a wise, useful book about the ways in which parents and teachers can make the most of their essential conversation—the dialogue between the most vital people in a child's life. "The essential conversation" is the crucial exchange that occurs between parents and teachers—a dialogue that takes place more than one hundred million times a year across our country and is both mirror of and metaphor for the larger cultural forces that define family-school relationships and shape the development of our children. Participating in this twice-yearly ritual, so friendly and benign in its apparent goals, parents and teachers are often wracked with anxiety. In a meeting marked by decorum and politeness, they frequently exhibit wariness and assume defensive postures. Even though the conversation appears to be focused on the student, adults may

find themselves playing out their own childhood histories, insecurities, and fears. Through vivid portraits and parables, Sara Lawrence-Lightfoot captures the dynamics of this complex, intense relationship from the perspective of both parents and teachers. She also identifies new principles and practices for improving family-school relationships. In a voice that combines the passion of a mother, the skepticism of a social scientist, and the keen understanding of one of our nation's most admired educators, Lawrence-Lightfoot offers penetrating analysis and an urgent call to arms for all those who want to act in the best interests of their children. For parents and teachers who seek productive dialogues and collaborative alliances in support of the learning and growth of their children, this book will offer valuable insights, incisive lessons, and deft guidance on how to communicate more effectively. In *The Essential Conversation*, Sara Lawrence-Lightfoot brings scholarship, warmth, and wisdom to an immensely important cultural subject—the way we raise our children.

### **International Perspectives on Research in Early Childhood Education**

Jun 03 2020 In the chapters that follow, the history and current status of early childhood education in selected countries, along with a review of current research that is being conducted in these countries will be presented. In essence this will provide a glimpse of the intellectual base of early childhood education in many parts of the world.

Multifaceted Assessment for Early Childhood Education Nov 28 2019 Multifaceted Assessment in Early Childhood is ideal for those on upper-division undergraduate courses and first-level graduate courses in early childhood education assessment. The book covers the various measures used in a range of assessment dimensions, and includes valuable information regarding young children with special needs and English Language Learners, which has rarely been touched upon in other textbooks. The chapters are focused on student accessibility and include

practical applications of key concepts. Features and benefits: Covers a range of assessment concepts, including - Formative (uses feedback from learning to adapt teaching) -Summative (i.e. tests, quizzes) -Authentic (focuses on complex/deeper tasks) - Standardized (STAR, SAT) Includes coverage of assessment for English language learners and children with special needs -- topics that are not provided enough coverage in other books (including Wortham, McAfee, Puckett and Mindes). Wright's writing style grabs and engages the reader in the topic. Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book. A McAfee reviewer is likely to switch for the same reason.

*Advancing Equity and Embracing Diversity in Early Childhood Education: Elevating Voices and Actions* May 27 2022 Examines systemic issues contributing to inequities in early childhood, with ways faculty, teachers, administrators, and policymakers can work to disrupt them.

*Early Childhood Education: An International Encyclopedia [4 Volumes]* Dec 30 2019 Early childhood education has reached a level of unprecedented national and international focus. Parents, policy makers, and politicians have opinions as well as new questions about what, how, when, and where young children should learn. Teachers and program administrators now find curriculum discussions linked to dramatic new understandings about children's early learning and brain development. Early childhood education is also a major topic of concern internationally, as social policy analysts point to its role in a nation's future economic outlook. As a groundbreaking contribution to its field, this four-volume handbook discusses key historical and contemporary issues, research, theoretical perspectives, national policies, and practices. A wealth of information provides the user with up-to-date expert entries on a plethora of topics. Over three hundred entries in volumes 1, 2, and 3 cover such topics as: accountability assessment

biculturalism bullying child abuse early intervention ethnicity  
Head Start No Child Left Behind Zero to three  
Encyclopedia of Early Childhood Education Aug 25 2019 This  
Encyclopedia is a reference work about young children in the  
USA, designed for use by policy makers, community planners,  
parents of young children, teacher and early childhood educators,  
programme and school administrators, among others. The field of  
early childhood education has been affected by changes taking  
place in the nation's economy, demographics, schools,  
communities and families that influence political and professional  
decisions. These diverse historical, political economic, socio-  
cultural, intellectual and educational influences on early  
childhood education have hindered the development of a clear  
definition of the field. The Encyclopedia provides an opportunity  
to define the field against the background of these influences and  
relates the field of early childhood education to its diverse  
contexts and to the cultural and technological resources currently  
affecting it.

*Emotionally Responsive Practice* Sep 30 2022 "In her new book,  
Lesley Koplow explores the Emotionally Responsive Practice  
(ERP) approach designed to support children and teachers'  
emotional well-being in the public-school setting. ERP encourages  
school staff to look at children through the lens of child  
development, as well as through the lens of their life experiences,  
in order to help them resolve foundational social and emotional  
milestones. Unlike many SEL programs, ERP asks adults to  
consider the ways that educational philosophy and school climate  
impact emotional, social, and cognitive outcomes for young  
children. This timely resource offers teachers, school leaders, and  
school-based clinicians a vision and blueprint for engaging in  
relationship-based, trauma-informed practice in early childhood  
and elementary school grades"--

*Grit* Feb 09 2021 In this instant New York Times bestseller,  
Angela Duckworth shows anyone striving to succeed that the

secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls “grit.” “Inspiration for non-genius everywhere” (People). The daughter of a scientist who frequently noted her lack of “genius,” Angela Duckworth is now a celebrated researcher and professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but a unique combination of passion and long-term perseverance. In *Grit*, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and shows what can be gleaned from modern experiments in peak performance. Finally, she shares what she’s learned from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle Seahawks Coach Pete Carroll. “Duckworth’s ideas about the cultivation of tenacity have clearly changed some lives for the better” (The New York Times Book Review). Among *Grit*’s most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to trigger lifelong interest; the magic of the Hard Thing Rule; and so much more. Winningly personal, insightful, and even life-changing, *Grit* is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is “a fascinating tour of the psychological research on success” (The Wall Street Journal).

**Families + Educators** Jan 11 2021 Learn how to work with and relate to the family of each child in an early childhood education program. Includes ideas about transforming the way schools and programs relate to families - each one according to their unique assets and needs with the goal of enriching and enlivening the

school community and ensuring better outcomes for each child and the entire program. It will emphasize strategies for getting to know each family the way you get to know an individual person, and learn about their interests, their strengths, their style of interacting and their needs/challenges to encourage programs to move away from one-size-fits-all approaches to family engagement.

**Innovative School Leadership** Jan 23 2022 Written by school leaders, for school leaders, this book shares the work of ten practising, innovative school leaders. It offers insight into practical school developments that have been researched, trialled and reviewed to demonstrate their success at creating positive change. With each chapter written by experienced school leaders working in a range of contexts, the accounts of the developments they carried out and the research evidence they collected to measure impact are presented accessibly and succinctly. These developments include: 'Poverty Proofing' by breaking down barriers to disadvantage Creating a new holistic approach to appraisal and quality assurance Designing and delivering a new cohesive whole school curriculum Surviving headteacher stress Innovative School Leadership: Transforming Practices is an indispensable resource for all current and aspiring leaders wanting to provide the best learning environment for their whole school community.

**Technology for Early Childhood Education and Socialization: Developmental Applications and Methodologies** Mar 01 2020 "This book provides readers with

valuable and authentic research on how technology relates to early childhood growth"--Provided by publisher.

**A Head Start on Science** Jul 25 2019 Because the activities have been field-tested by more than a thousand Head Start teachers over 10 years, you'll find this collection unusually easy to use in a variety of settings, including elementary schools, pre-K programs, and day care. Each activity ends with a reproducible

Family Science Connection—in both English and Spanish.

**Early Childhood Education** Oct 08 2020 An intro text for early childhood students, helping them enhance their professional practice through the application of educational and developmental theory and research.

**Young Children** Sep 06 2020 Shows how an understanding of cultural context, and using the knowledge children already have as a starting point, can lead to rich science outcomes in many different settings.

**Principals as Early Learning Leaders** Aug 30 2022 The majority of public school principals are now required to supervise and evaluate early childhood teachers and classrooms, yet many do not have a sufficient understanding of child development and early childhood pedagogy to lead for equity. This practical and comprehensive resource addresses this critical gap by presenting current research on child development, an understanding of the elements of high-quality early childhood classrooms, essential information on trauma-responsive practices, and strategies for reducing bias and preventing the use of exclusionary discipline with young children. School leaders learn about the pivotal role they can play in improving equity for young children, their families, and the early childhood workforce. Each chapter includes key take-aways and central questions that can be used for individual reflection or to guide group discussions. Authentic examples, illustrations, and actionable strategies help readers to successfully implement the content in their school. *Principals as Early Learning Leaders* is essential reading for principals, vice principals, administrators, and others responsible for leading preschool and pre-K programs for equity. **Book Features:** Supports elementary school principals to better understand the role early education plays in their school. Addresses essential issues of equity in all aspects of early learning programs that require focus and leadership. Provides current research and practical strategies that principals can put into practice

immediately to be effective instructional leaders. Uses authentic examples and vignettes throughout to help readers see the ideas in the context of real preschool classrooms. Includes reflection questions and key takeaways to help principals think about how the information presented can inform the work they do.

### **Perspectives and Provocations in Early Childhood**

**Education** Sep 26 2019 Mandates to implement practices that are antithetical to what we embrace as supportive of young children's literacy learning are pervasive. Teachers of young children are asked to teach-to-the test in ways that take away opportunities for holistic, thoughtful, play-oriented practices that allow children to construct knowledge through contextualized and purposeful experiences. In 2009 the Early Childhood Assembly was formed by a group of early childhood educators to provide a home at the National Council for Teacher of English for all who work with young children. Perspectives and Provocations in Early Childhood Education is a publication of the ECEA. The publication is intended to support teachers of young children and those interested in studying about early literacy by putting on offer texts with a strong emphasis on promoting thoughtful practices that enhance the teaching and learning of young children within and across diverse communities. All royalties from the book go to the ECEA to help the organization advance its goals of providing scholarships for early childhood teachers to participate in conferences and professional development events.

**Rethinking Readiness in Early Childhood Education** Dec 22 2021 This book challenges traditional conceptions of readiness in early childhood education by sharing concrete examples of practice, policy and histories that rethink readiness. This book seeks to reimagine possible new educational worlds for young children.

*Nurturing Creativity* Feb 21 2022 Tap into children's natural curiosity and scaffold their creative abilities across all domains of learning--and nurture your own creativity!

